

La Grange Elementary School - Playground Staff Curricula Worksheet

Strategy 1	Written Goal: The playground will be a safe, orderly environment where students can engage in physical activity and develop appropriate social skills under adult supervision.	
Strategy 2	Organizational and/or Structural Factors to modify: <ol style="list-style-type: none"> 1. Stop sign painted at end of sidewalk. 2. Continue the card cueing system: Red- Inside D.A.S.H., Yellow- Stay on Blacktop, Green- All clear- all play areas available.—Completed January 2005 3. Padding on basketball goal bolt. 4. 4-square by doors to be removed and repainted so that it is not in traffic flow 5. Paint white line at bottom of hill so that students will not run up during yellow days. 	
	Guidelines For Success <ol style="list-style-type: none"> 1. Share A Caring Attitude 2. Put Forth Your Best Effort 3. Own Your Own Behavior 4. Treat Others With Civility 5. Show Honesty In Yourself And Others 	Expectations and Rules C- Outside voices, appropriate words and language. H- Find a teacher/Adult A- D.A.S.H (Doing Active Sports for Health) M- Walking, running, skipping, jumping, etc. Keep you hands and feet to yourself. P- Everyone playing and socializing together S- SPOTS- Remember them!
Strategy 4	Teaching Responsibilities Staff Training Needs: <ol style="list-style-type: none"> 1. Review documents and expectations. 2. Identify and locate assignment 3. Teachers: Teach new expectation in classroom and practice appropriate behaviors on playground. 4. Teach children class signal to line up. 	Teaching Responsibilities Student Instructional Needs: <ol style="list-style-type: none"> 1. See lesson plan.
Strategy 5	Supervision Responsibilities <ol style="list-style-type: none"> 1. Classroom teachers will be supervising ALL children that are on the playground/field/blacktop. 2. Classroom teachers will be strategically placed on playground/field/blacktop in order to supervise ALL children. 3. Classroom teachers will monitor to ensure that ALL students are engaged in ACTIVE movement. 	
Strategy 6	Encouragement Procedures: <ol style="list-style-type: none"> 1. Monitors give SPOT to CHAMP students and/or class. 2. There will be friendly interaction from staff. 	
Strategy 7	Correction Consequences: <ol style="list-style-type: none"> 1. Individual students who disrupt the safe, orderly environment will be required to walk laps or jog in place. 2. Other consequences may be applied by any staff member on an as needed basis. 	
Evaluation Procedures	1. ON-GOING	