



2010-2011
INTERIM PERFORMANCE REPORT

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 01 - 05

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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	Elementary
Academic Trend Data	
Reading Results	2- 8
Mathematics Results	9- 15
Science Results	16- 18
Social Studies Results	19- 21
Writing Results	22- 24

For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

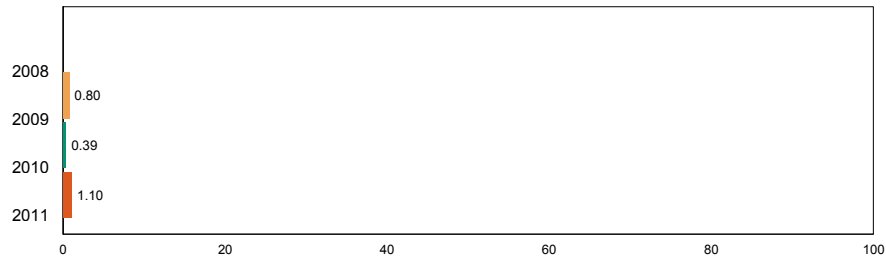




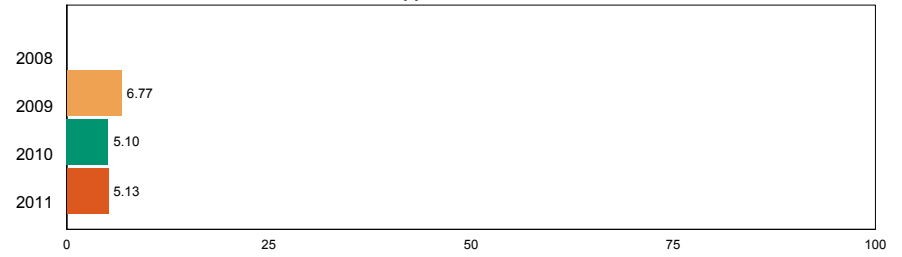
**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

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 District: OLDHAM COUNTY
 Code: 465030
 Grade: ELEMENTARY

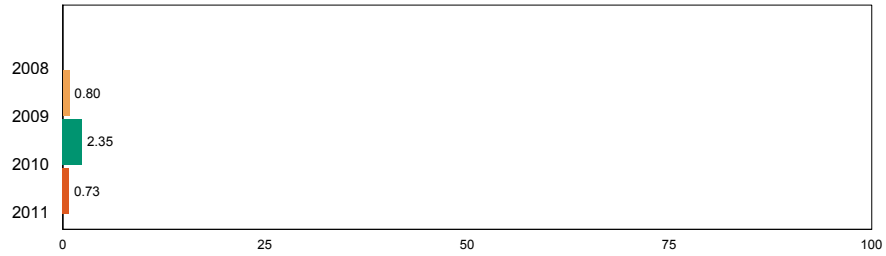
Novice Low



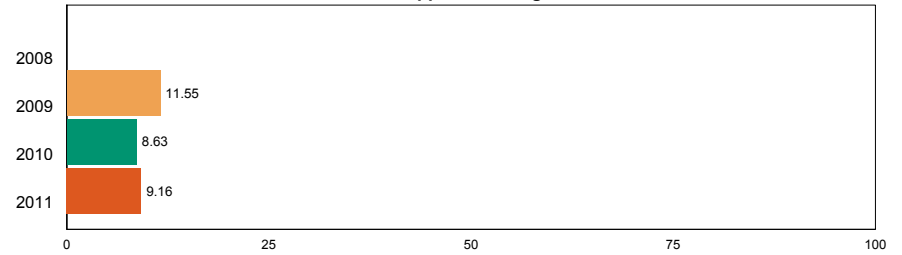
Apprentice - Medium



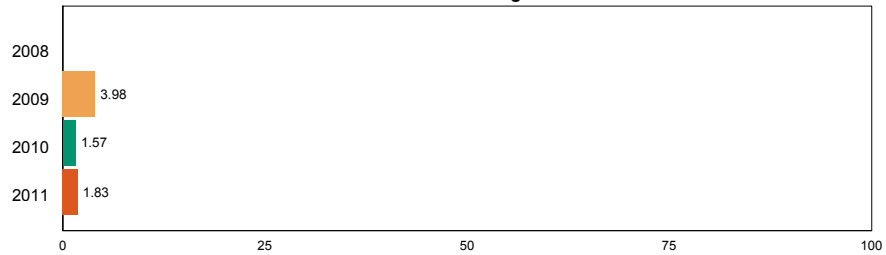
Novice - Medium



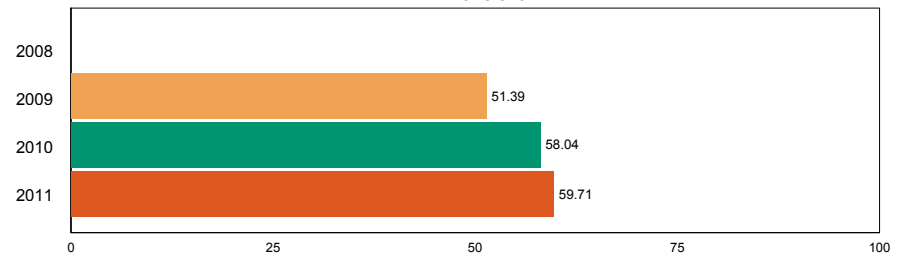
Apprentice - High



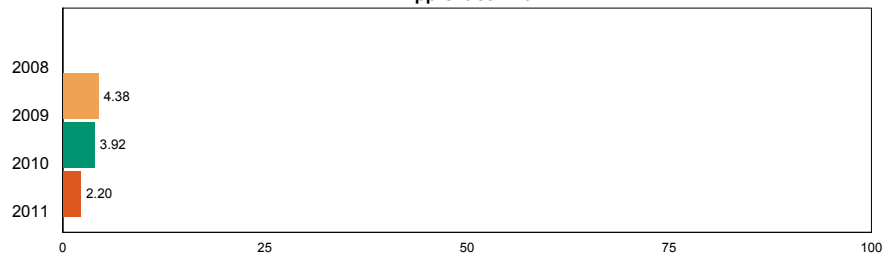
Novice - High



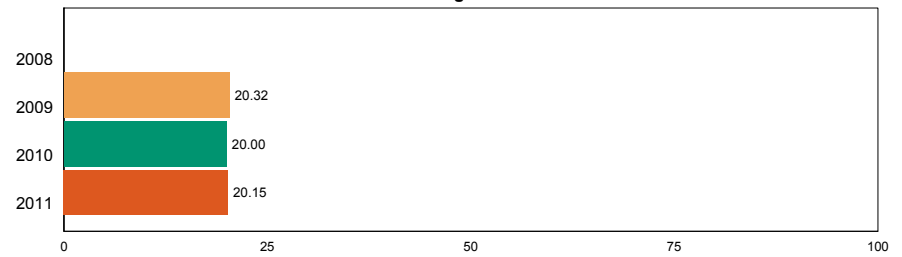
Proficient



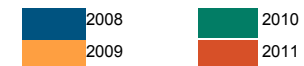
Apprentice - Low



Distinguished



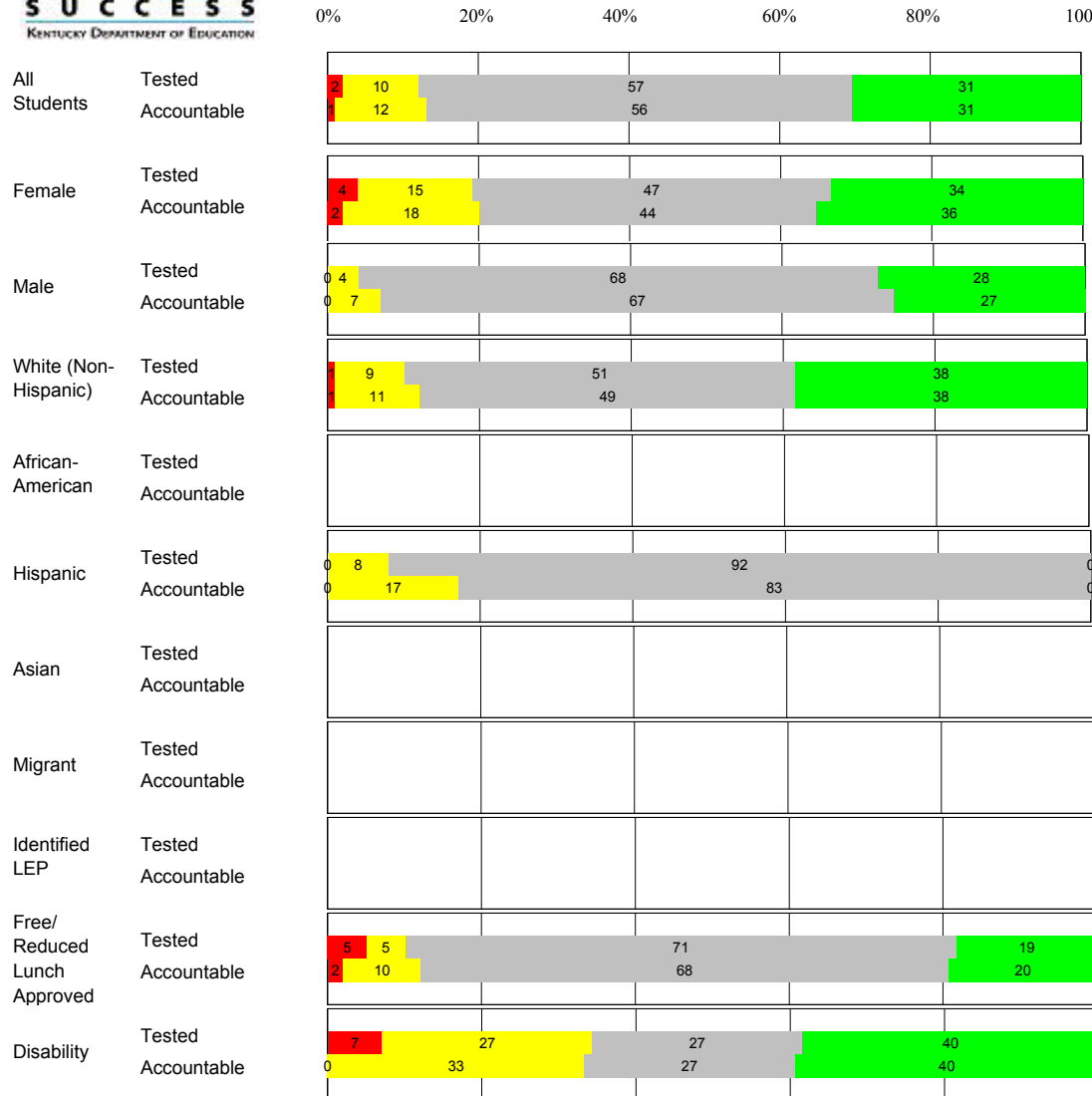
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	2	10	57	31	88.30
Female	4	15	47	34	80.85
Male	0	4	68	28	95.74
White (Non-Hispanic)	1	9	51	38	89.19
African-American	***				
Hispanic	0	8	92	0	91.67
Asian					
Other	***				
Title I	2	10	57	31	88.30
Migrant					
Identified LEP	***				
Extended Sch Services	0	15	75	10	85.00
Gifted/Talented	***				
F/R Lunch Approved	5	5	71	19	90.48
Vocational/2 Credits					
Disability (KCCT)	7	27	27	40	66.67
With Accomodations	***				
Alternate Assessment					

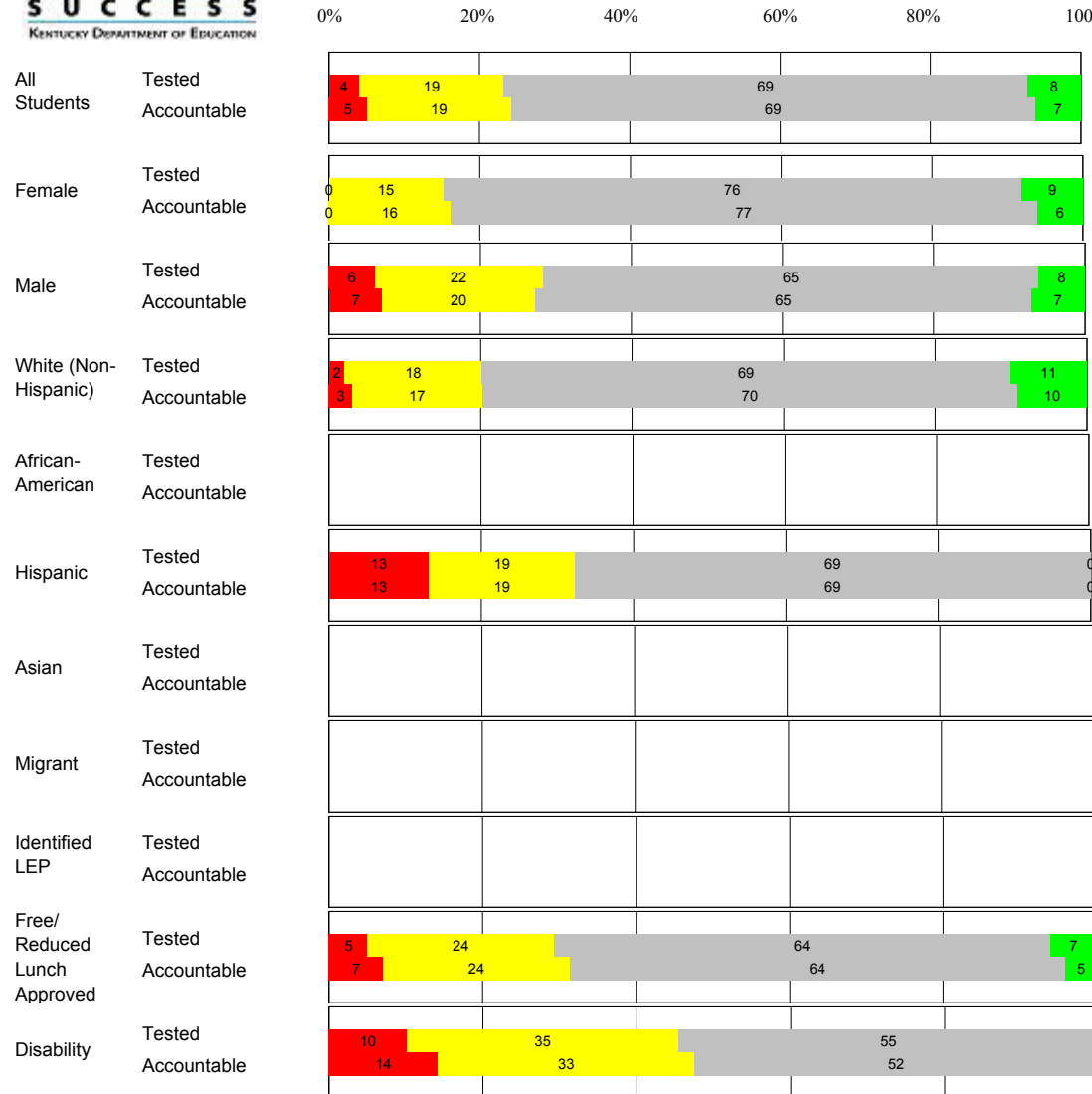
NCLB Accountable Students					
Total	1	12	56	31	86.67
Female	2	18	44	36	80.00
Male	0	7	67	27	93.33
White (Non-Hispanic)	1	11	49	38	87.32
African-American	***				
Hispanic	0	17	83	0	83.33
Asian					
Other	***				
Title I	1	12	56	31	86.67
Migrant					
Identified LEP	***				
Extended Sch Services	0	16	74	11	84.21
Gifted/Talented	***				
F/R Lunch Approved	2	10	68	20	87.80
Vocational/2 Credits					
Disability (KCCT)	0	33	27	40	66.67
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	4	19	69	8	77.38
Female	0	15	76	9	84.85
Male	6	22	65	8	72.55
White (Non-Hispanic)	2	18	69	11	80.65
African-American	***				
Hispanic	13	19	69	0	68.75
Asian					
Other	***				
Title I	4	19	69	8	77.38
Migrant					
Identified LEP	***				
Extended Sch Services	9	27	64	0	63.64
Gifted/Talented	***				
F/R Lunch Approved	5	24	64	7	71.43
Vocational/2 Credits					
Disability (KCCT)	10	35	55	0	55.00
With Accomodations	13	38	50	0	50.00
Alternate Assessment					

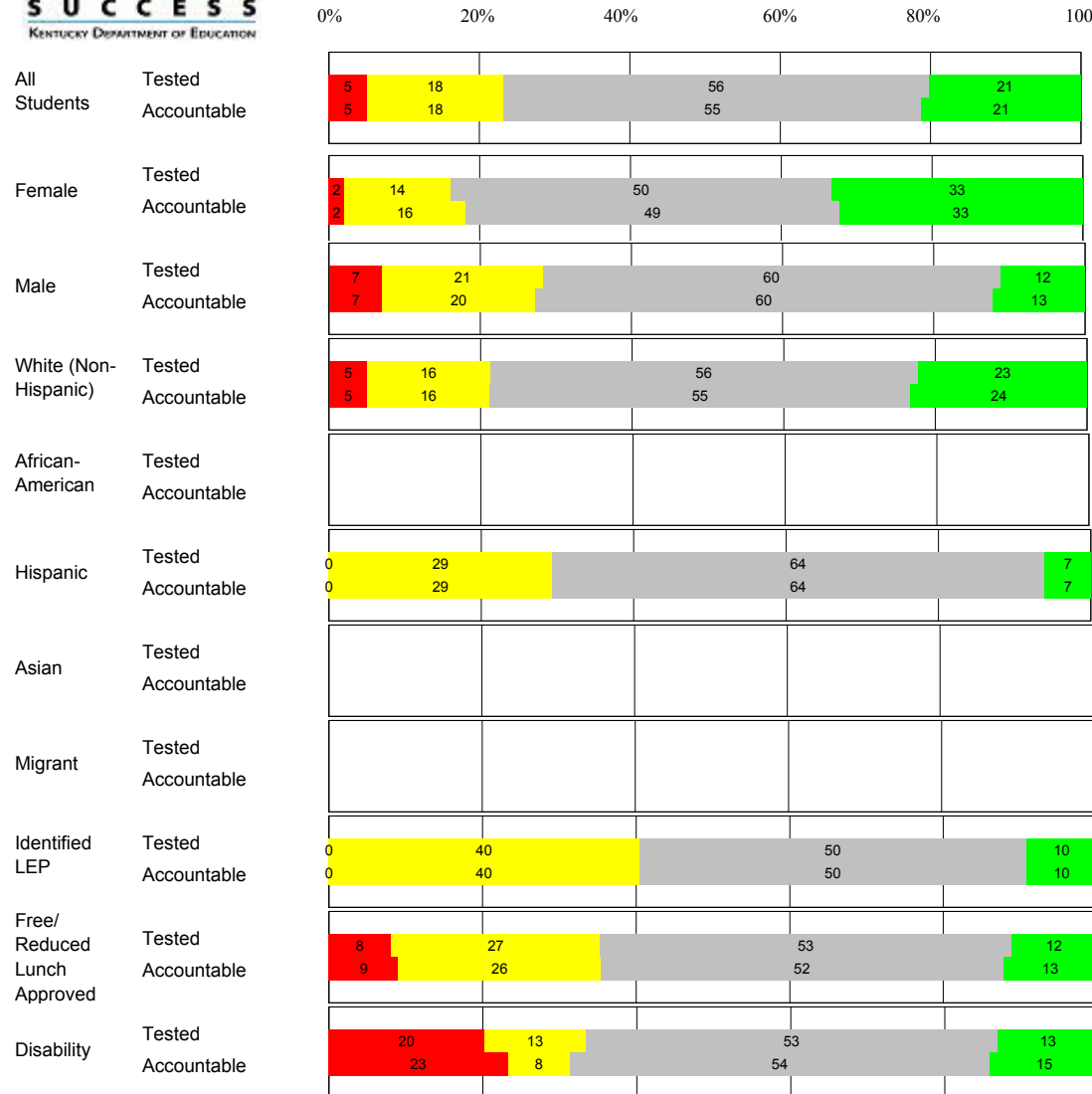
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	19	69	7	76.47
Female	0	16	77	6	83.87
Male	7	20	65	7	72.22
White (Non-Hispanic)	3	17	70	10	79.37
African-American	***				
Hispanic	13	19	69	0	68.75
Asian					
Other	***				
Title I	5	19	69	7	76.47
Migrant					
Identified LEP	***				
Extended Sch Services	9	27	64	0	63.64
Gifted/Talented	***				
F/R Lunch Approved	7	24	64	5	69.05
Vocational/2 Credits					
Disability (KCCT)	14	33	52	0	52.38
With Accomodations	18	35	47	0	47.06
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	5	18	56	21	77.00
Female	2	14	50	33	83.33
Male	7	21	60	12	72.41
White (Non-Hispanic)	5	16	56	23	79.27
African-American	***				
Hispanic	0	29	64	7	71.43
Asian	***				
Other	***				
Title I	5	18	56	21	77.00
Migrant					
Identified LEP	0	40	50	10	60.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	8	27	53	12	65.31
Vocational/2 Credits					
Disability (KCCT)	20	13	53	13	66.67
With Accomodations	18	18	55	9	63.64
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	5	18	55	21	76.53
Female	2	16	49	33	81.40
Male	7	20	60	13	72.73
White (Non-Hispanic)	5	16	55	24	78.75
African-American	***				
Hispanic	0	29	64	7	71.43
Asian	***				
Other	***				
Title I	5	18	55	21	76.53
Migrant					
Identified LEP	0	40	50	10	60.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	9	26	52	13	65.22
Vocational/2 Credits					
Disability (KCCT)	23	8	54	15	69.23
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	2	178	0	3	21	47	26	3	2.1	0.1	98,508	0	6	23	54	15	2	1.8	0.3	
03 .x.x	Interpreting Text	2	178	0	3	21	47	26	3	2.1	0.1	98,508	0	6	23	54	15	2	1.8	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Forming a Foundation	32	701	87	13	0		0.87	0.01	385,968	84	16	0		0.84	0.03					
02 .x.x	Developing Understanding	91	1,775	83	17	0		0.83	0.01	992,760	81	19	0		0.81	0.02					
03 .x.x	Interpreting Text	29	814	81	19	0		0.81	0.01	444,036	78	22	0		0.78	0.03					
05 .x.x	Critical Stance	15	370	81	19	0		0.81	0.02	204,795	80	20	0		0.80	0.01					

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

Run Date: 10/14/2011

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School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL Percents							Mean	Std. Err.	No. Observations	STATE Percents							Mean	School -State Mean
				B	0	1	2	3	4	B				0	1	2	3	4				
02 .x.x	Developing Understanding	5	143	1	1	31	54	12	1	1.8	0.1	84,193	0	3	25	56	15	2	1.9	-0.1		
03 .x.x	Interpreting Text	6	218	1	4	28	49	16	3	1.8	0.1	134,957	0	4	25	51	17	3	1.9	-0.1		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Mean	School -State Mean					
01 .x.x	Forming a Foundation	34	677	72	27	1		0.72	0.02	413,180	73	27	0		0.73	-0.01						
02 .x.x	Developing Understanding	76	1,456	72	27	1		0.72	0.01	893,037	73	27	0		0.73	-0.01						
03 .x.x	Interpreting Text	29	480	75	23	2		0.75	0.02	286,778	79	21	0		0.79	-0.04						
05 .x.x	Critical Stance	9	266	73	25	2		0.73	0.03	160,146	74	26	0		0.74	-0.01						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	178	0	5	12	46	28	10	2.3	0.1	91,907	0	4	20	48	23	5	2.1	0.2
03	.x.x	Interpreting Text	6	260	0	6	13	48	25	8	2.2	0.1	133,736	0	4	17	50	23	6	2.1	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	533	72		27		1	0.72	0.02	275,458	75	25		0			0.75	-0.03	
02	.x.x	Developing Understanding	71	1,635	81		19		0	0.81	0.01	844,317	80	20		0			0.80	0.01	
03	.x.x	Interpreting Text	27	680	82		18		0	0.82	0.01	350,854	82	18		0			0.82	0.00	
05	.x.x	Critical Stance	17	596	77		23		0	0.77	0.02	308,844	77	23		0			0.77	0.00	

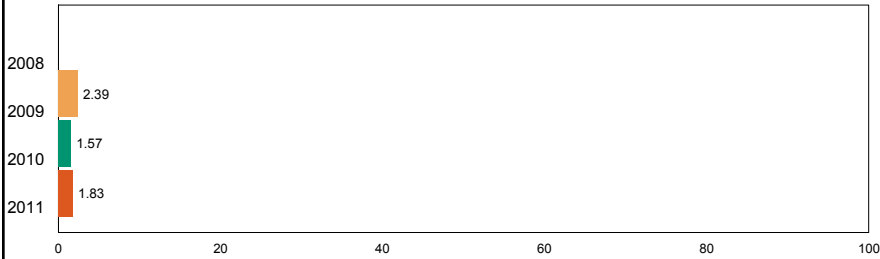
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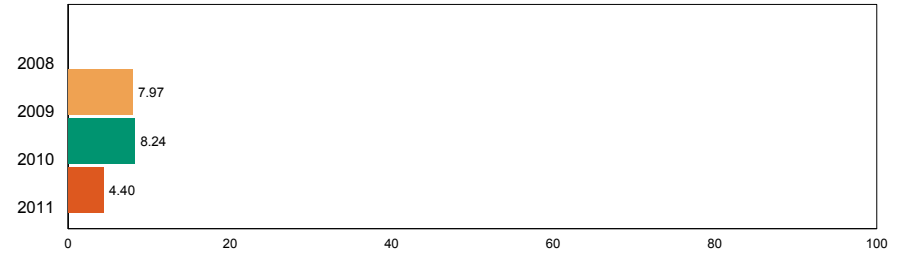
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: Elementary

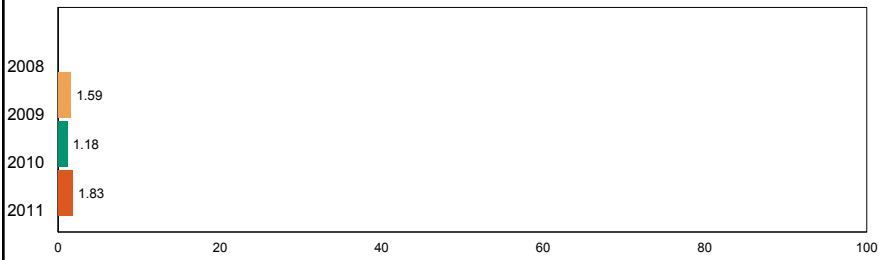
Novice - Low



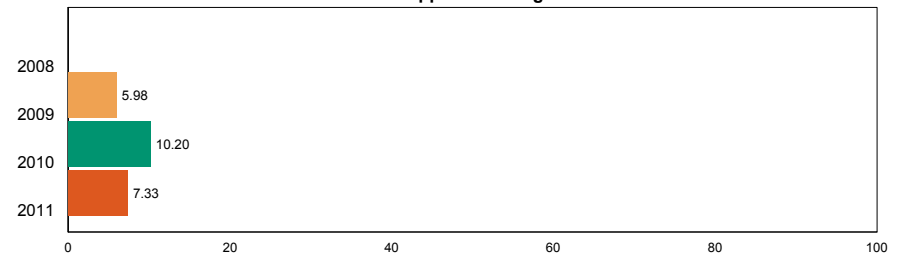
Apprentice - Medium



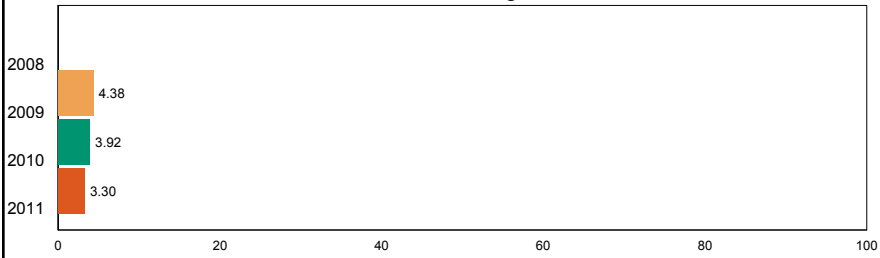
Novice - Medium



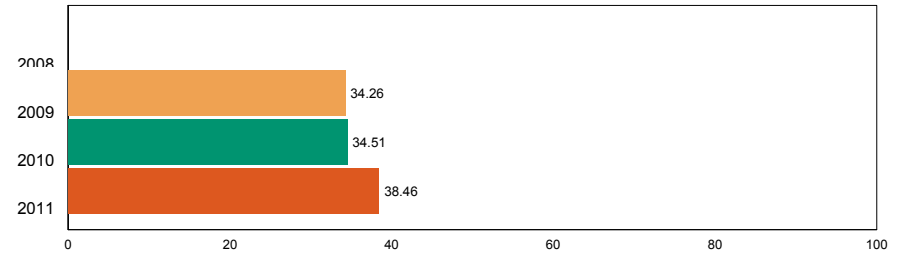
Apprentice - High



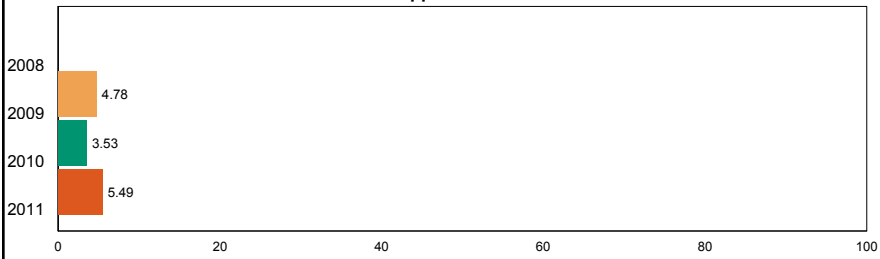
Novice - High



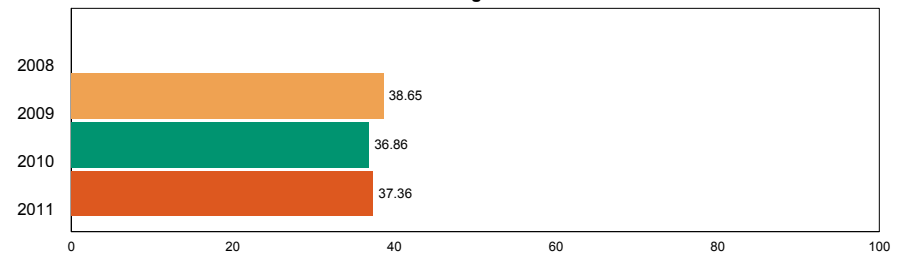
Proficient



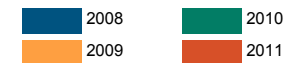
Apprentice - Low



Distinguished



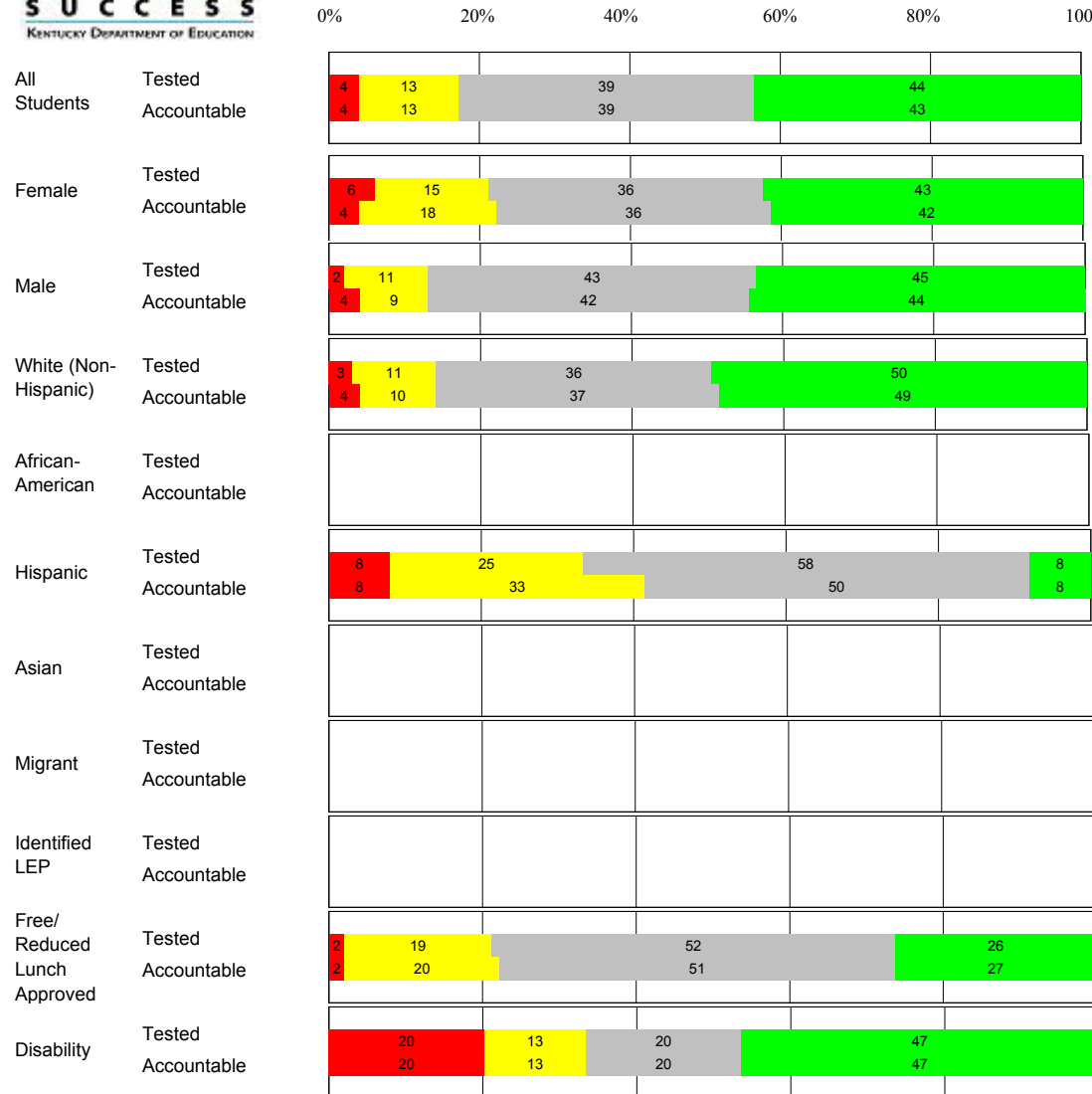
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%
Total	4	13	39	44	82.98
Female	6	15	36	43	78.72
Male	2	11	43	45	87.23
White (Non-Hispanic)	3	11	36	50	86.49
African-American	***				
Hispanic	8	25	58	8	66.67
Asian					
Other	***				
Title I	4	13	39	44	82.98
Migrant					
Identified LEP	***				
Extended Sch Services	15	35	45	5	50.00
Gifted/Talented	***				
F/R Lunch Approved	2	19	52	26	78.57
Vocational/2 Credits					
Disability (KCCT)	20	13	20	47	66.67
With Accomodations	***				
Alternate Assessment					

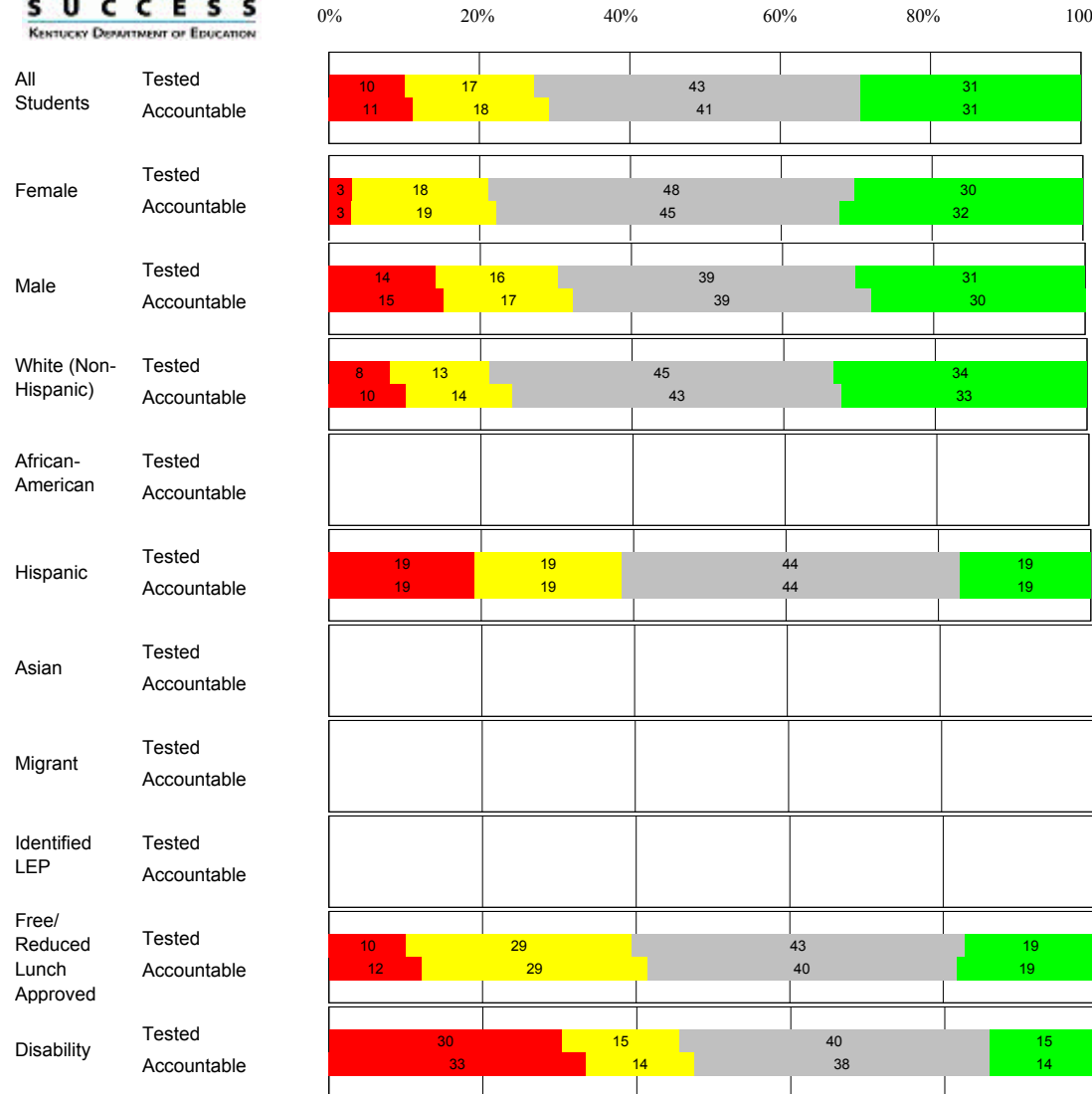
NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	4	13	39	43	82.22
Female	4	18	36	42	77.78
Male	4	9	42	44	86.67
White (Non-Hispanic)	4	10	37	49	85.92
African-American	***				
Hispanic	8	33	50	8	58.33
Asian					
Other	***				
Title I	4	13	39	43	82.22
Migrant					
Identified LEP	***				
Extended Sch Services	16	37	42	5	47.37
Gifted/Talented	***				
F/R Lunch Approved	2	20	51	27	78.05
Vocational/2 Credits					
Disability (KCCT)	20	13	20	47	66.67
With Accomodations	***				
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
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 Grade: 04



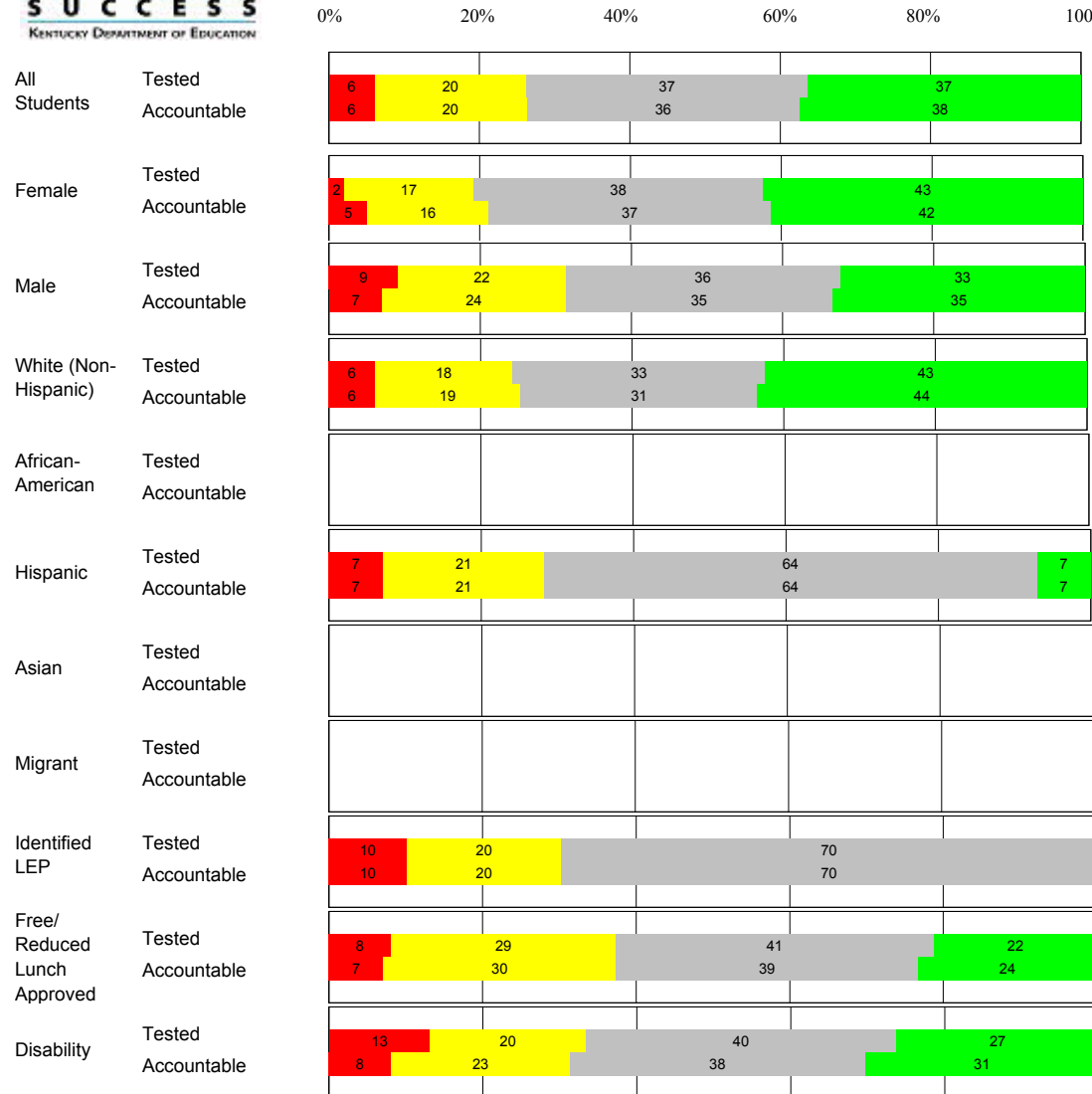
Tested Students	N%	A%	P%	D%	P+D%
Total	10	17	43	31	73.81
Female	3	18	48	30	78.79
Male	14	16	39	31	70.59
White (Non-Hispanic)	8	13	45	34	79.03
African-American	***				
Hispanic	19	19	44	19	62.50
Asian					
Other	***				
Title I	10	17	43	31	73.81
Migrant					
Identified LEP	***				
Extended Sch Services	9	27	45	18	63.64
Gifted/Talented	***				
F/R Lunch Approved	10	29	43	19	61.90
Vocational/2 Credits					
Disability (KCCT)	30	15	40	15	55.00
With Accomodations	31	19	44	6	50.00
Alternate Assessment					
NCLB Accountable Students					
Total	11	18	41	31	71.76
Female	3	19	45	32	77.42
Male	15	17	39	30	68.52
White (Non-Hispanic)	10	14	43	33	76.19
African-American	***				
Hispanic	19	19	44	19	62.50
Asian					
Other	***				
Title I	11	18	41	31	71.76
Migrant					
Identified LEP	***				
Extended Sch Services	9	27	45	18	63.64
Gifted/Talented	***				
F/R Lunch Approved	12	29	40	19	59.52
Vocational/2 Credits					
Disability KCCT	33	14	38	14	52.38
With Accomodations	35	18	41	6	47.06
Alternate Assessment	***				

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	6	20	37	37	74.00
Female	2	17	38	43	80.95
Male	9	22	36	33	68.97
White (Non-Hispanic)	6	18	33	43	75.61
African-American	***				
Hispanic	7	21	64	7	71.43
Asian	***				
Other	***				
Title I	6	20	37	37	74.00
Migrant					
Identified LEP	10	20	70	0	70.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	8	29	41	22	63.27
Vocational/2 Credits					
Disability (KCCT)	13	20	40	27	66.67
With Accomodations	18	18	45	18	63.64
Alternate Assessment					

NCLB Accountable Students					
Tested Students	N%	A%	P%	D%	P+D%
Total	6	20	36	38	73.47
Female	5	16	37	42	79.07
Male	7	24	35	35	69.09
White (Non-Hispanic)	6	19	31	44	75.00
African-American	***				
Hispanic	7	21	64	7	71.43
Asian	***				
Other	***				
Title I	6	20	36	38	73.47
Migrant					
Identified LEP	10	20	70	0	70.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	7	30	39	24	63.04
Vocational/2 Credits					
Disability (KCCT)	8	23	38	31	69.23
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	221	0	16	34	27	14	9	1.6	0.1	123,082	0	20	33	28	10	8	1.5	0.1	
02 .x.x	Measurement	1	14	0	14	14	21	14	36	2.4	0.4	8,127	0	24	5	30	16	26	2.1	0.3	
03 .x.x	Geometry	2	32	0	6	31	22	13	28	2.3	0.2	16,552	0	7	27	33	13	21	2.1	0.2	
04 .x.x	Data Analysis & Probabilit	1	89	0	9	2	21	17	51	3.0	0.1	49,254	0	9	9	18	19	46	2.8	0.2	
05 .x.x	Algebraic Thinking	2	103	0	10	4	18	18	50	2.9	0.1	57,382	0	9	10	18	21	43	2.8	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	1,444	76	24	0		0.76	0.01	796,361	76	24	0		0.76	0.00					
02 .x.x	Measurement	7	324	84	16	0		0.84	0.02	180,464	82	18	0		0.82	0.02					
03 .x.x	Geometry	18	712	86	14	0		0.86	0.01	394,032	86	14	0		0.86	0.00					
04 .x.x	Data Analysis & Probabilit	8	342	70	30	0		0.70	0.02	188,888	70	30	0		0.69	0.01					
05 .x.x	Algebraic Thinking	11	382	82	18	0		0.82	0.02	213,399	80	20	0		0.80	0.02					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	4	123	1	19	20	28	21	11	1.8	0.1	75,716	0	16	22	29	17	16	1.9	-0.1
02	.x.x	Measurement	1	13	0	38	23	0	23	15	1.5	0.4	8,365	0	41	13	10	21	15	1.5	0.0
03	.x.x	Geometry	2	99	1	15	22	12	26	23	2.2	0.1	59,033	0	9	17	16	18	39	2.6	-0.4
04	.x.x	Data Analysis & Probabilit	1	15	7	20	20	33	13	7	1.5	0.3	8,398	0	6	34	29	24	7	1.9	-0.4
05	.x.x	Algebraic Thinking	2	95	1	4	26	31	25	13	2.1	0.1	59,189	0	5	25	32	24	14	2.2	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
01	.x.x	Number Prop Oper	31	1,115	67	33	0	0.67	0.01	683,407	69	31	0	0.68	-0.01						
02	.x.x	Measurement	7	234	70	30	0	0.70	0.03	143,063	64	36	0	0.63	0.07						
03	.x.x	Geometry	14	468	78	22	0	0.78	0.02	286,507	78	22	0	0.78	0.00						
04	.x.x	Data Analysis & Probabilit	12	512	66	34	0	0.66	0.02	312,104	73	27	0	0.73	-0.07						
05	.x.x	Algebraic Thinking	11	435	72	28	0	0.72	0.02	261,161	70	29	0	0.70	0.02						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents						Mean	Std. Err.	No. Observations	Percents						School -State Mean	
				B	0	1	2	3	4						B	0	1	2		3
01 .x.x	Number Prop Oper	4	146	0	4	13	12	36	34	2.8	0.1	75,113	0	9	18	18	25	30	2.5	0.3
02 .x.x	Measurement	1	17	0	18	24	35	24	0	1.6	0.3	8,499	0	40	23	13	11	13	1.3	0.3
03 .x.x	Geometry	2	113	0	3	29	25	24	19	2.3	0.1	58,453	0	6	24	30	25	15	2.2	0.1
04 .x.x	Data Analysis & Probabilit	1	97	0	20	7	13	23	37	2.5	0.2	50,123	0	19	16	13	18	33	2.3	0.2
05 .x.x	Algebraic Thinking	1	15	0	7	7	27	0	60	3.0	0.4	8,304	0	12	14	21	16	37	2.5	0.5

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.
01 .x.x	Number Prop Oper	29	1,278	69	31	0	0.69	0.01	660,098	65	35	0	0.65	0.04	660,098	65	35	0	0.65	0.04						
02 .x.x	Measurement	9	306	67	33	0	0.67	0.03	158,673	63	37	0	0.63	0.04	158,673	63	37	0	0.63	0.04						
03 .x.x	Geometry	14	549	83	17	0	0.83	0.02	283,909	79	21	0	0.79	0.04	283,909	79	21	0	0.79	0.04						
04 .x.x	Data Analysis & Probabilit	11	501	70	30	0	0.70	0.02	258,945	64	36	0	0.64	0.06	258,945	64	36	0	0.64	0.06						
05 .x.x	Algebraic Thinking	10	485	70	30	0	0.70	0.02	250,615	67	33	0	0.67	0.03	250,615	67	33	0	0.67	0.03						

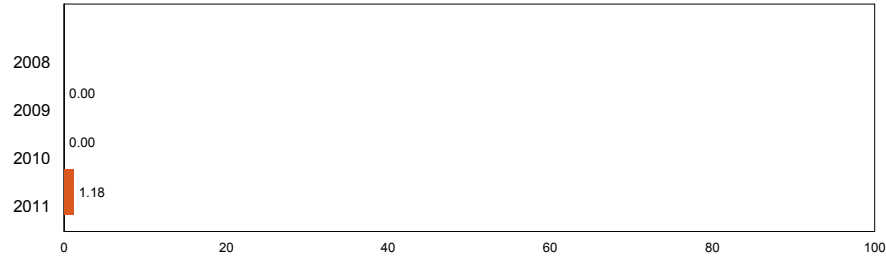
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



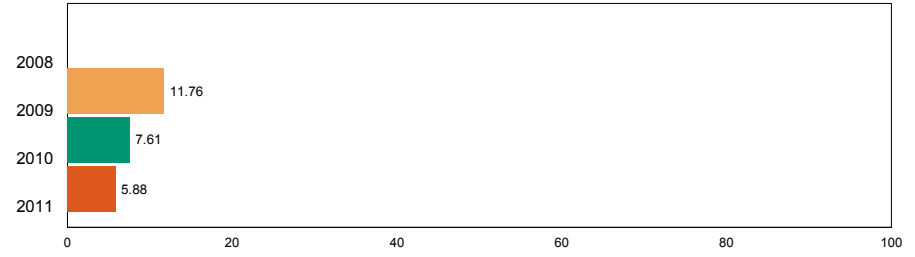
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: Elementary

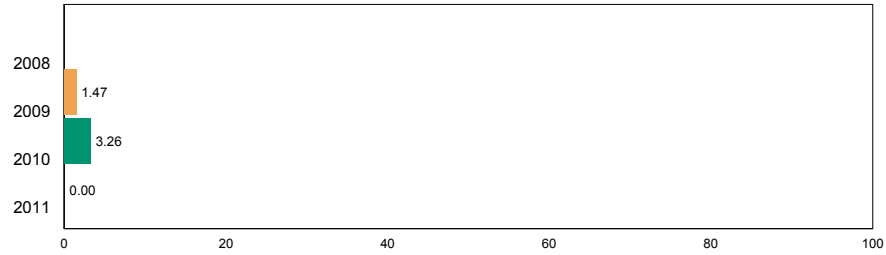
Novice Low



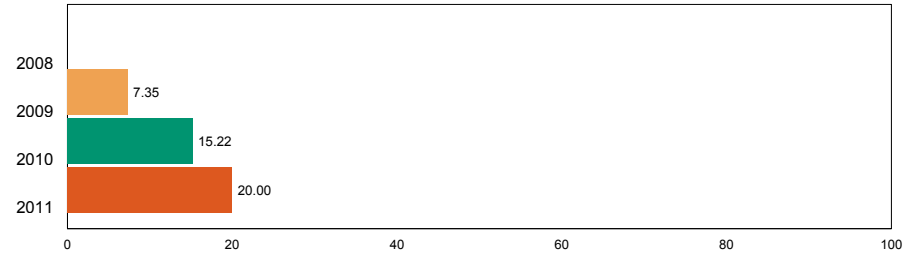
Apprentice - Medium



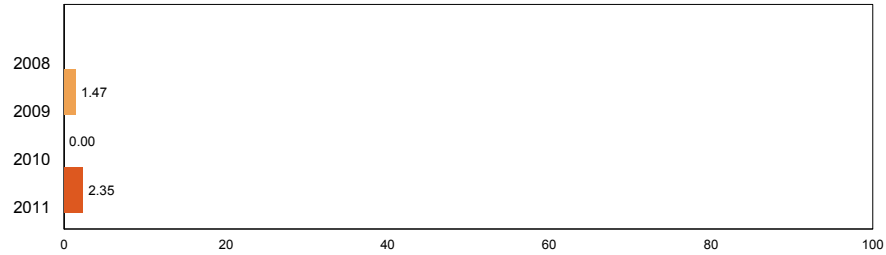
Novice - Medium



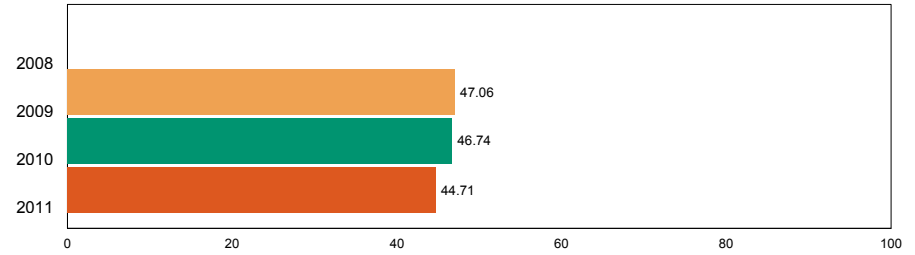
Apprentice - High



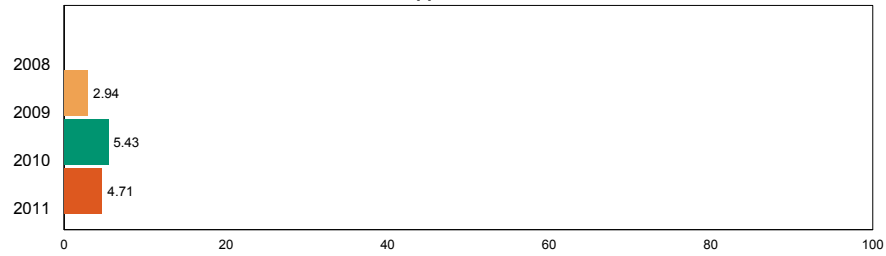
Novice - High



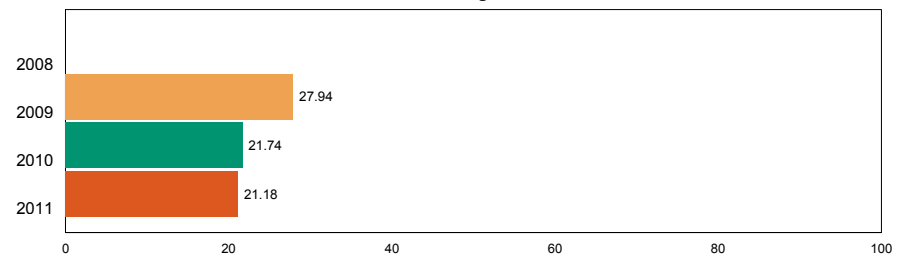
Proficient



Apprentice - Low



Distinguished



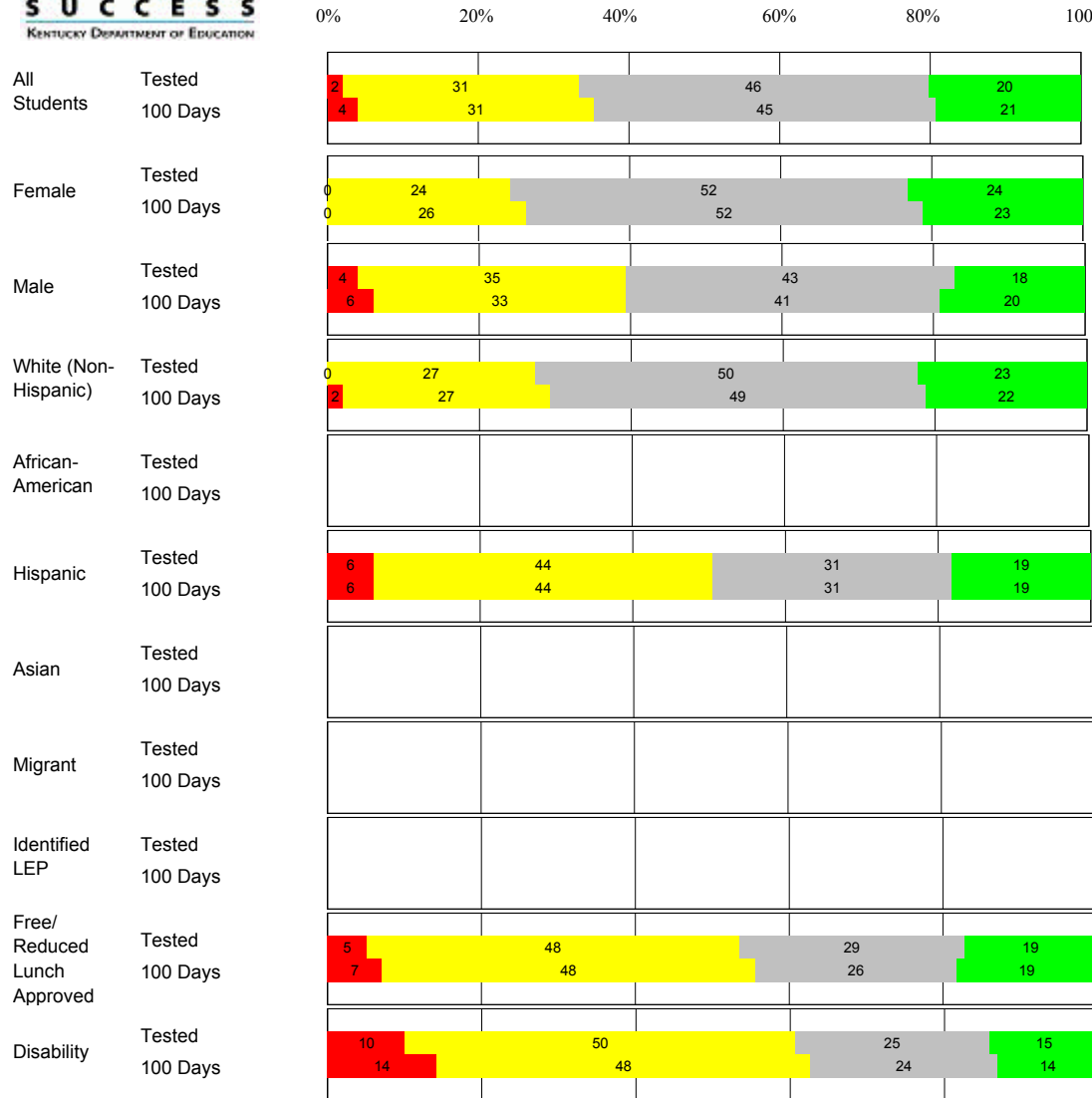
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%
Total	2	31	46	20	66.67
Female	0	24	52	24	75.76
Male	4	35	43	18	60.78
White (Non-Hispanic)	0	27	50	23	72.58
African-American	***				
Hispanic	6	44	31	19	50.00
Asian					
Other	***				
Title I	2	31	46	20	66.67
Migrant					
Identified LEP	***				
Extended Sch Services	0	45	45	9	54.55
Gifted/Talented	***				
F/R Lunch Approved	5	48	29	19	47.62
Vocational/2 Credits					
Disability (KCCT)	10	50	25	15	40.00
With Accomodations	13	50	25	13	37.50
Alternate Assessment					
100 Day Students					
Total	4	31	45	21	65.88
Female	0	26	52	23	74.19
Male	6	33	41	20	61.11
White (Non-Hispanic)	2	27	49	22	71.43
African-American	***				
Hispanic	6	44	31	19	50.00
Asian					
Other	***				
Title I	4	31	45	21	65.88
Migrant					
Identified LEP	***				
Extended Sch Services	0	45	45	9	54.55
Gifted/Talented	***				
F/R Lunch Approved	7	48	26	19	45.24
Vocational/2 Credits					
Disability (KCCT)	14	48	24	14	38.10
With Accomodations	18	47	24	12	35.29
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents							Mean	Std. Err.	No. Observations	Percents						
				B	0	1	2	3	4						B	0	1	2	3	4
01 .x.x	Physical Science	2	31	3	16	32	32	13	3	1.5	0.2	16,847	0	16	18	38	20	7	1.8	-0.3
02 .x.x	Earth Space Science	3	111	1	7	23	39	29	2	1.9	0.1	67,586	0	9	15	36	34	5	2.1	-0.2
03 .x.x	Biological Science	3	107	0	0	7	54	36	3	2.3	0.1	67,319	0	2	11	39	41	7	2.4	-0.1
04 .x.x	Unifying Concepts	2	95	1	1	14	40	34	11	2.4	0.1	59,189	0	2	15	44	29	9	2.3	0.1

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	-State Mean		
01 .x.x	Physical Science	18	664	81	19	0	0.81	0.01	404,672	82	18	0	0.82	-0.01
02 .x.x	Earth Space Science	19	679	64	36	0	0.64	0.02	413,070	71	29	0	0.71	-0.07
03 .x.x	Biological Science	22	786	77	23	0	0.77	0.01	480,627	77	22	0	0.77	0.00
04 .x.x	Unifying Concepts	14	542	86	14	0	0.86	0.02	328,717	84	16	0	0.84	0.02

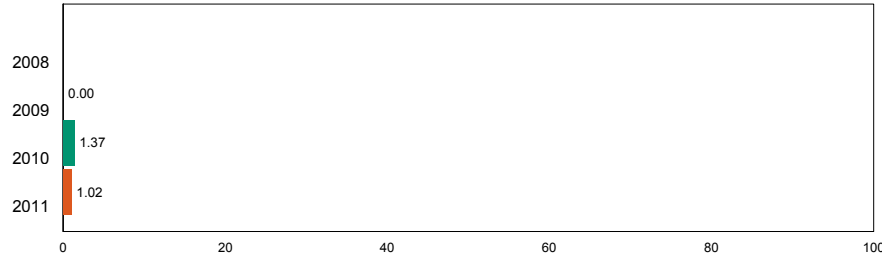
Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



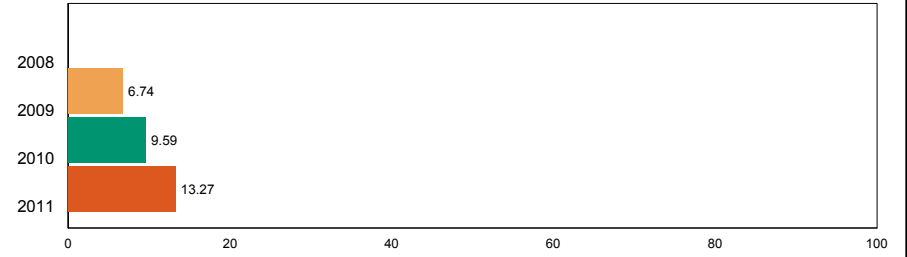
**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: Elementary

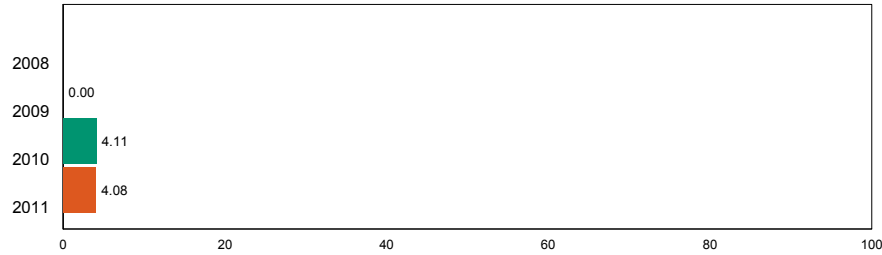
Novice Low



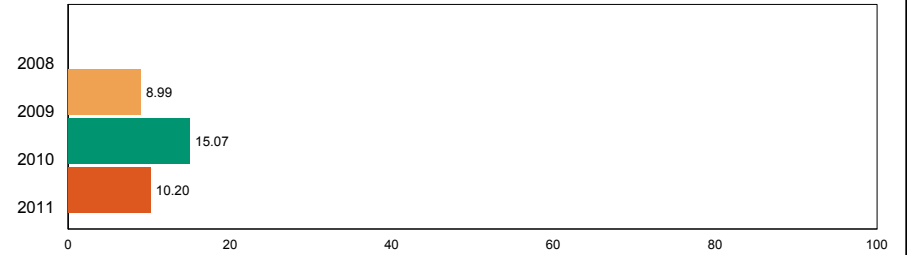
Apprentice - Medium



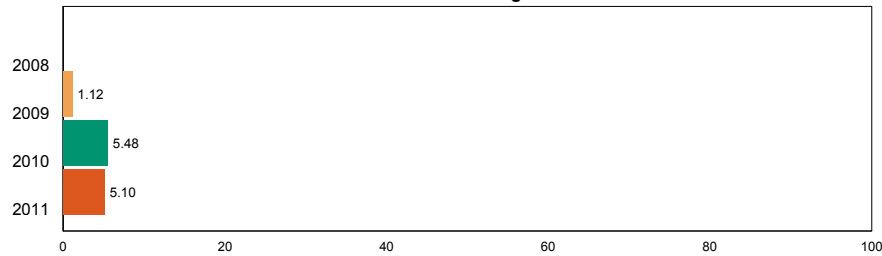
Novice - Medium



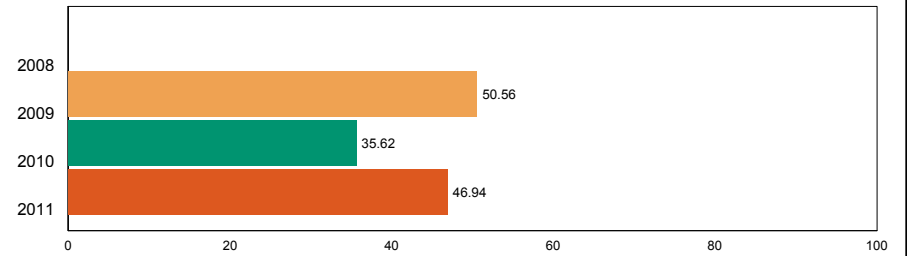
Apprentice - High



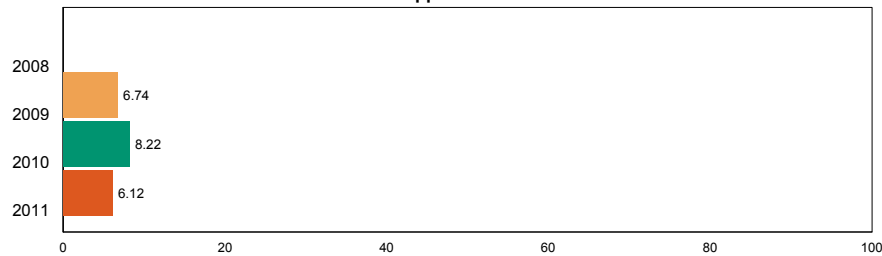
Novice - High



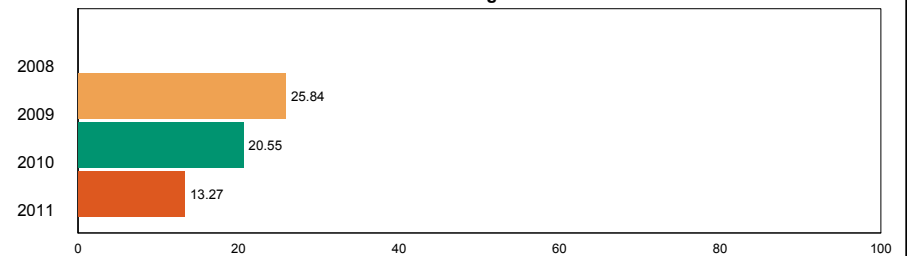
Proficient



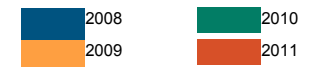
Apprentice - Low



Distinguished



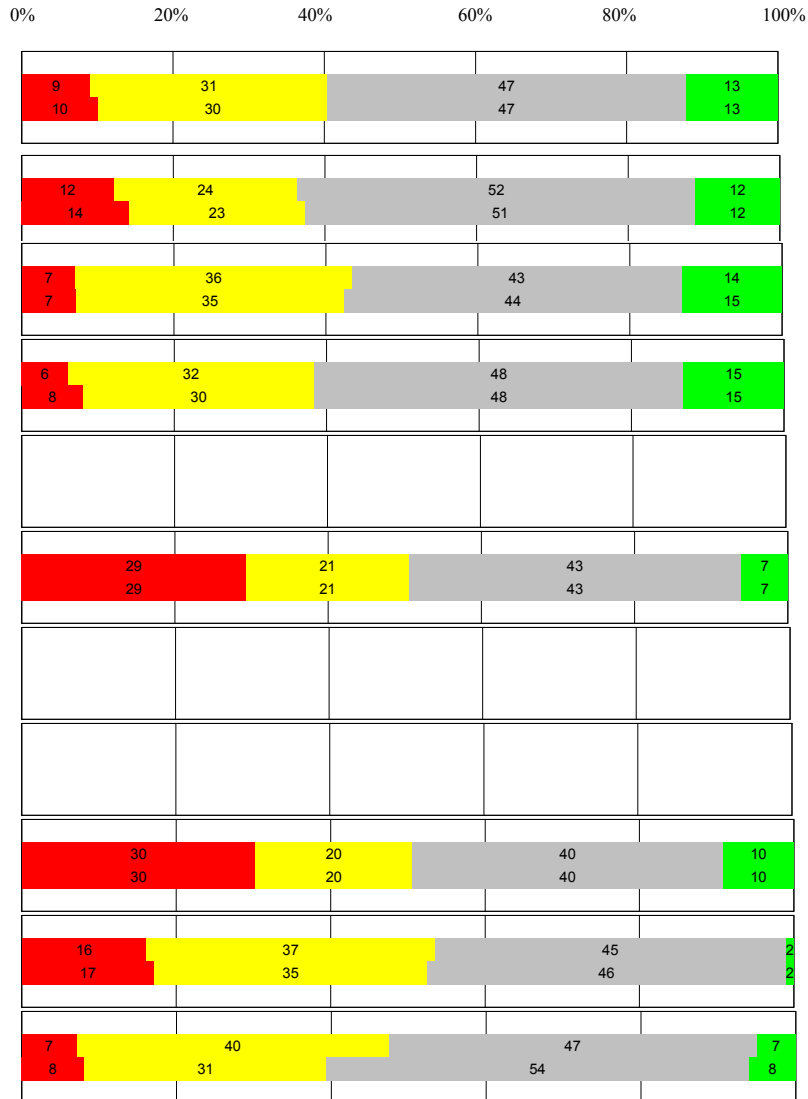
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	9	31	47	13	60.00
Female	12	24	52	12	64.29
Male	7	36	43	14	56.90
White (Non-Hispanic)	6	32	48	15	62.20
African-American	***				
Hispanic	29	21	43	7	50.00
Asian	***				
Other	***				
Title I	9	31	47	13	60.00
Migrant					
Identified LEP	30	20	40	10	50.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	16	37	45	2	46.94
Vocational/2 Credits					
Disability (KCCT)	7	40	47	7	53.33
With Accomodations	9	45	45	0	45.45
Alternate Assessment					
100 Day Students					
Total	10	30	47	13	60.20
Female	14	23	51	12	62.79
Male	7	35	44	15	58.18
White (Non-Hispanic)	8	30	48	15	62.50
African-American	***				
Hispanic	29	21	43	7	50.00
Asian	***				
Other	***				
Title I	10	30	47	13	60.20
Migrant					
Identified LEP	30	20	40	10	50.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	17	35	46	2	47.83
Vocational/2 Credits					
Disability (KCCT)	8	31	54	8	61.54
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 05

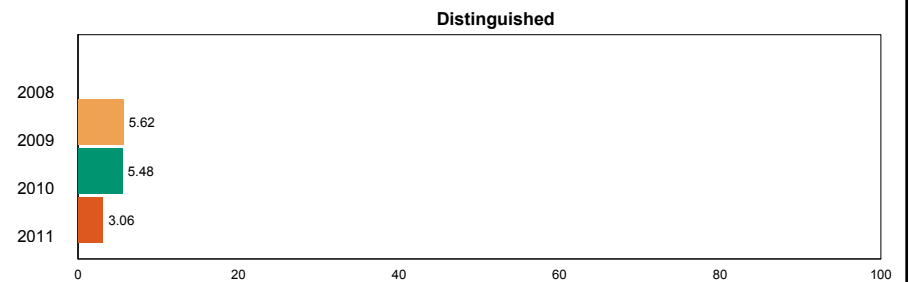
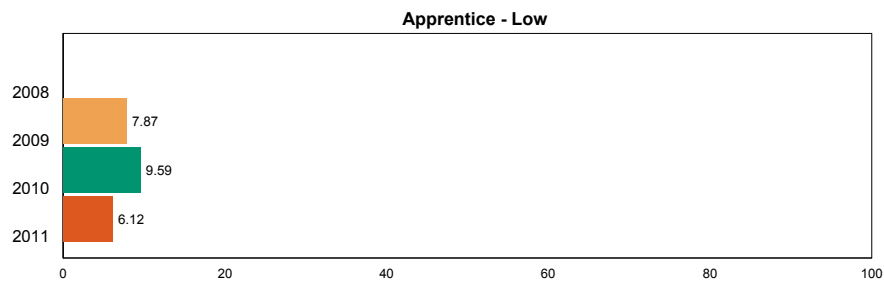
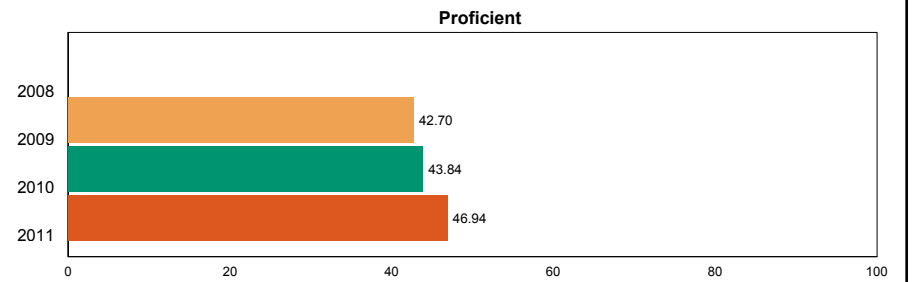
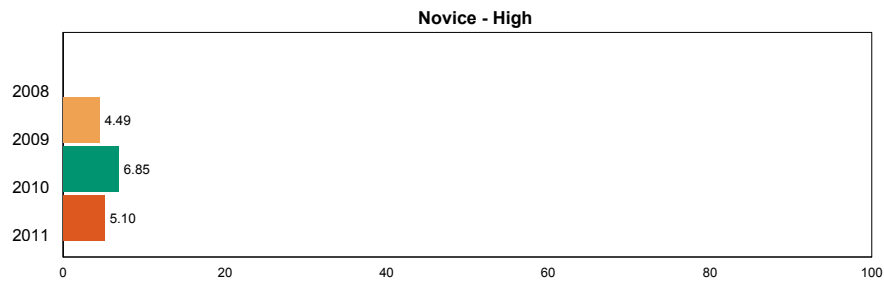
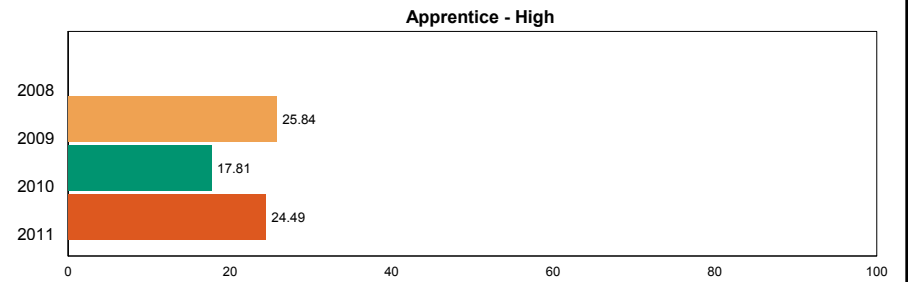
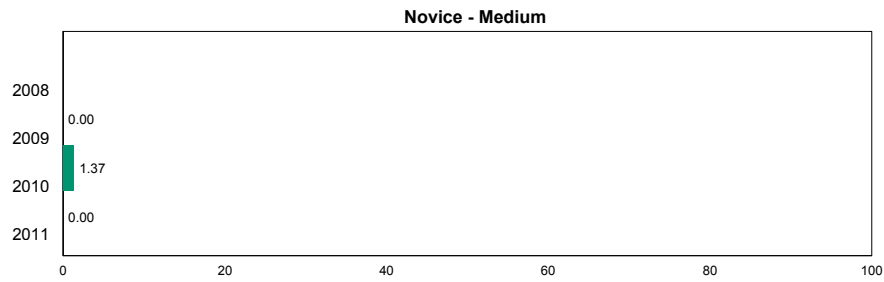
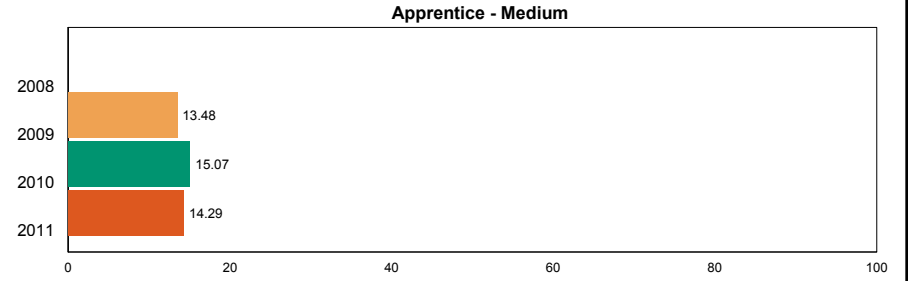
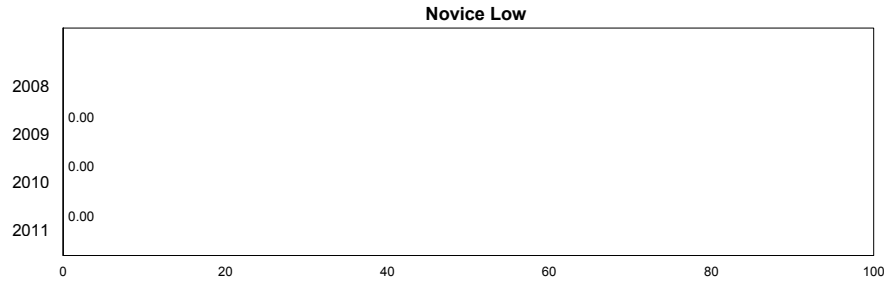
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	113	0	9	48	35	6	2	1.4	0.1	58,446	0	5	41	40	11	2	1.6	-0.2	
02 .x.x	Cultures & Societies	1	17	0	6	12	59	18	6	2.1	0.2	8,330	0	6	23	55	13	4	1.9	0.2	
03 .x.x	Economics	1	97	0	7	41	28	21	3	1.7	0.1	50,123	0	11	34	39	13	4	1.7	0.0	
04 .x.x	Geography	2	31	0	0	39	32	26	3	1.9	0.2	16,632	0	8	38	37	14	3	1.7	0.2	
05 .x.x	Historical Perspective	3	130	1	6	27	47	17	2	1.8	0.1	66,961	0	6	37	46	10	2	1.6	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	632	64	36	0		0.64	0.02	325,898	64	36	0		0.64	0.00					
02 .x.x	Cultures & Societies	11	418	68	32	0		0.68	0.02	217,133	69	31	0		0.69	-0.01					
03 .x.x	Economics	11	501	67	33	0		0.67	0.02	258,938	73	27	0		0.73	-0.06					
04 .x.x	Geography	16	743	66	34	0		0.66	0.02	384,292	66	34	0		0.66	0.00					
05 .x.x	Historical Perspective	27	1,165	67	33	0		0.67	0.01	601,514	69	31	0		0.69	-0.02					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

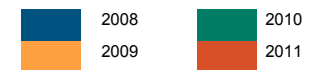


**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: Elementary



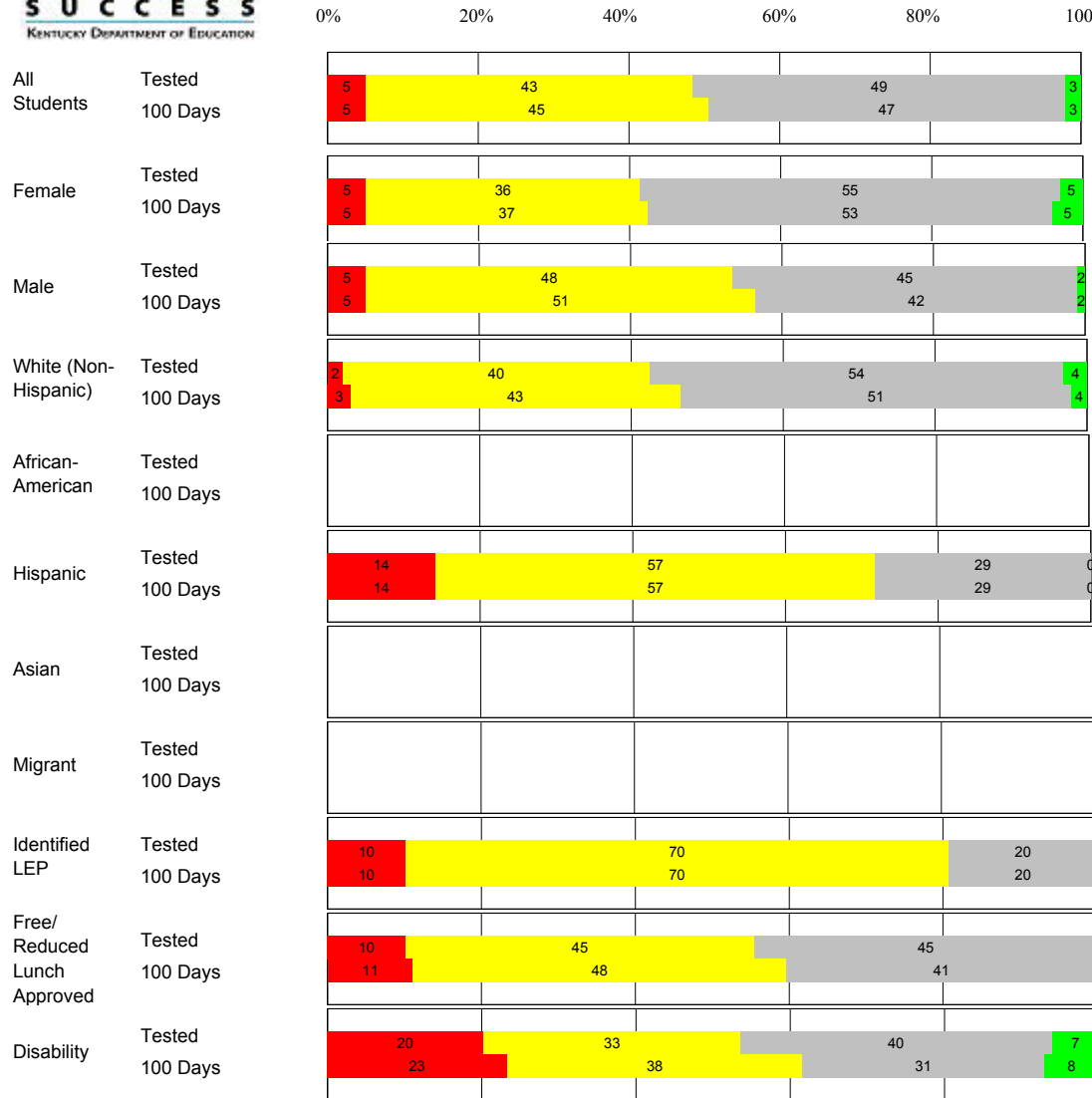
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%
Total	5	43	49	3	52.00
Female	5	36	55	5	59.52
Male	5	48	45	2	46.55
White (Non-Hispanic)	2	40	54	4	57.32
African-American	***				
Hispanic	14	57	29	0	28.57
Asian	***				
Other	***				
Title I	5	43	49	3	52.00
Migrant					
Identified LEP	10	70	20	0	20.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	10	45	45	0	44.90
Vocational/2 Credits					
Disability (KCCT)	20	33	40	7	46.67
With Accomodations	18	45	36	0	36.36
Alternate Assessment					

100 Day Students					
Total	5	45	47	3	50.00
Female	5	37	53	5	58.14
Male	5	51	42	2	43.64
White (Non-Hispanic)	3	43	51	4	55.00
African-American	***				
Hispanic	14	57	29	0	28.57
Asian	***				
Other	***				
Title I	5	45	47	3	50.00
Migrant					
Identified LEP	10	70	20	0	20.00
Extended Sch Services	***				
Gifted/Talented	***				
F/R Lunch Approved	11	48	41	0	41.30
Vocational/2 Credits					
Disability (KCCT)	23	38	31	8	38.46
With Accomodations	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Lagrange Elementary School
 District: Oldham County
 Code: 465030
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	33	0	0	3	9	6	55	21	6	0	0	4.00	0	1	1	10	11	40	20	14	2	1	4.13	-0.13		
Structure	33	0	0	3	6	15	52	21	3	0	0	3.91	0	3	3	10	12	42	18	10	1	0	3.88	0.03		
Convention	33	0	0	0	3	18	55	21	3	0	0	4.03	0	0	0	15	13	41	18	11	1	0	4.02	0.01		
Inform																										
Content	32	0	3	3	9	25	38	6	16	0	0	3.72	0	2	2	11	11	40	18	13	2	1	4.03	-0.31		
Structure	32	0	3	9	19	22	34	6	6	0	0	3.19	0	3	4	11	13	41	16	10	1	0	3.83	-0.64		
Convention	32	0	0	0	28	25	34	3	9	0	0	3.41	0	0	0	16	13	42	17	10	1	1	3.97	-0.56		
Narrate for a purpose																										
Content	32	0	0	0	3	16	38	19	19	6	0	4.53	0	1	1	8	8	40	21	18	2	1	4.34	0.19		
Structure	32	0	0	0	9	19	50	16	3	3	0	3.94	0	2	2	8	11	46	18	11	1	0	4.03	-0.09		
Convention	32	0	0	0	13	13	50	13	9	3	0	4.03	0	0	0	11	11	44	19	12	1	0	4.15	-0.12		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	711	68	32	0	0.68	0.02	367,473	73	27	0	0.73	-0.05
Writing Process	52	1,164	72	28	0	0.72	0.01	601,476	74	26	0	0.74	-0.02
Revising	18	453	78	22	0	0.78	0.02	234,003	76	24	0	0.76	0.02

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